



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GYAN MAHAVIDYALAYA
Name of the head of the Institution		Dr. Yogesh Kumar Gupta
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05712410811
Mobile no.		9412596440
Registered Email		gyanmv@gmail.com
Alternate Email		deepgas@hotmail.com
Address		Agra Road
City/Town		Aligarh
State/UT		Uttar pradesh
Pincode		202002
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mr. Giraj Kishore
Phone no/Alternate Phone no.	05712410811
Mobile no.	9058382553
Registered Email	gyanmv@gmail.com
Alternate Email	deepgas@hotmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gyanmahavidhyalaya.com/NAAC/2018_2019AQAR.pdf">http://www.gyanmahavidhyalaya.com/NAAC/2018_2019AQAR.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gyanmahavidhyalaya.com/">http://www.gyanmahavidhyalaya.com/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.16	2012	05-Jul-2012	04-Jul-2017
2	B	2.50	2014	10-Dec-2014	09-Dec-2019

<b>6. Date of Establishment of IQAC</b>	18-Aug-2011
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Skill Development	12-Nov-2019 03	85

Environmental Awareness	12-Dec-2019 02	150
Refresher Course for teachers	26-Dec-2019 02	32

L::asset('/', 'public')/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

No Files Uploaded !!!

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

To encourage the faculties for seminar workshop and research paper to reputed journal. To improve the quality of teaching skills in various ways. Use of ICT in teaching process for upgradation the quality of teaching like as PPT/OHP To make intraction with parents regarding development of student quality To encourage the students towards extra activities like as social, culture, etc

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
IQAC make a plan to student for competitive exams like as TET, CTET, NET, SUPER TET, remedial class	Students enrich with these programe and success to achieve good academics as well as competitive exams net, tet.
No Files Uploaded !!!	
<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	25-Apr-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Management information implement through secretary. All the decision board meeting convey with Principal and take college feedback with principal as well as all teachers, employee and the students after end of the session . Management collect the information all the way for improving the life style of the employee as well as solve any other internal and external environment makes possible. To ensure the staff with financially as well as socially. Find out the internal and external causes for improvement the standard of students. Management makes the system for information towards top to down. When the session are going on the management collect the information through students feedback also with their parents now they know the college and college campus the behavior of teachers and non teaching staff. How they feel with staff and college what the desire with management to develop the student , teachers and college. In mean time management gives some important government policies on time to time. How we can achive and make these policies . To encourage the staff</p>

and students with some reward conduct a special program and announced the reward for making their outstanding performance. During continuing college session some time board of members come without any information present in college on behalf of precious time and take the feedback regarding problem of staff, student and taken feedback outside the environment of the college. All of they wonder here and there and find out the atmospheres of internal and external atmospheres . Some of the student wants to meet the authority of college . They are be free to meet without any interception regarding their problem and solution. The college also setup a mechanism to discuss all the welfare scheme that will be benefited to staff as well as students. College staff and students participated in government program which organized in college campus at time to time. The college bears all expenses as well as any other benefited to staff and student to make improve their carrier after education.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution adopted the mechanism for well planned curriculum delivery methods. In this way the Institution adopted the good methods for delivery the curriculum structure. The curriculum which framed by the state university the college follows that. The Institution have no right to frame any curriculum structure. At the beginning of the session the Institution frame the curriculum which stake by the affiliated university. The university which provided the curriculum in this way the Institution takes the necessary action regarding the frame curriculum. The Institution instructed to the head of the department make the policy to implemented this curriculum. All the head of the department make a general meeting regarding this curriculum. In this meeting they discuss that how they implement this curriculum . In this meeting all heads discussed regarding future program, holidays, festivals etc. So that in some way the plan a proper system regarding some common academic activity like sessional test literary activity, game activity so that commonly students participate in all common activities. The Institution gives the direction to all the academic head with head of the department that they make some common program became all the student also participate in common activities. The head of the department prepare all the necessary record, sessinal test , pre examination test like this type academic activities record they properly maintain. All the department make their PPT, Audio, Video etc. Material regarding effective curriculum which was delivered by the teachers so that they may be assess. All the academic head with the head of department discuss in a meeting mid of the session if any

complaint suggestions they may be circulated in good manner. This is to that the institution have no power to make the curriculum but inspite of this institution also committed for good response regarding the delivering the curriculum . The policy of the institution is very clearly that all the activity of curriculum must be clear and in the favor of the students so that they may be learn good concept regarding these curriculum. In this way this is said that the institution have the good exercise for delivering the good manner curriculum in the interest of the students. The institution makes the good policy for mechanism system regarding curriculum and have maintain proper documentation in that year. The institution also framed the policy for good presentation of delivering the curriculum. Even the curriculum framing have not in the passion of the institution but the institution make the clear policy regarding the curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	301
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The institution makes the policy regarding feedback the institution as well as over all activity of the institution . In this regarding the institution analysis the feedback of the institution. The institution every year make a alumni day on 16 December. In this day invited all the alumni of the institution and make a program in this program convey by the head of the convener of this activity. In this program prepare a feedback form and this feedback form given to all the alumni students who participated in this program. The committee of the alumni collect all the these feedback form. After collect these feedback form the committee of this analysis all these feedback form and prepare a summaries report for management discuss all the relivent point regarding feedback details suggestions as well as comments. The institution also taken the feedback another way like as during the session with the students. The management come at college and taken feedback with the student during session at premises of the college also class room at the time of performing any college activity so that they may be discuss the relevent point which maintain in the feedback form. The college staff also invited to other academicians from time to time and taken some feedback regarding developing of the institution. All these feedback which taken by the committee, all these feedback collect and the institution make the summary of this feedback form. The committee of the alumni also taken feedback mid of the session with the interaction of the current year students. The institution also provide that whenever the pass out students come to the institution for any work in that case the members of the committee also taken feedback, now the pass out students to be free for give any suggestion as well as comments regarding institution. The committee collect all the feedback form and discuss all the relative points in the interest of the institution. After discuss all the relevant point the committee discuss with these relevant point with management. The management authorized any members with discuss all the suggestive point which discussed. After all summarized suggestion the management makes the plan how to implementation of that suggestion which decided by the committee. The management also invited for some other distinguish personality for taken feedback regarding the development of the institution. The approach of the whole management in that how can be used the feedback form for the welfare of the institution. The feedback may be fruitful for the institution

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	540	120	120
BCom	Nill	225	127	127
BSc	Nill	360	93	93
MCom	A/c & Law	60	20	20

	Group, Business Administration			
MSc	Chemistry, Maths	90	12	12
BEd	Nill	200	159	159
No file uploaded.				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	499	32	40	6	46

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	4	1	1	Nill	2

[View File of ICT Tools and resources](#)

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution also provides the mentoring system for all students. At the beginning of the session whenever the admission process began all the head of the various department makes insure that all admitted students have with any teachers mentoring system. After completion of the admission process in the institution. A committee would be formed under guardian with the head of the institution in this committee decided the mentoring system for all members. In this system first of all a meeting conducted for mentoring system with the supervision of the head of the intuition. In this meeting some of the special points discuss and clarify that in this year all the mentor will focus on this feature. The head of the department after admitted of all students they call a meeting with separately with each department separately and in this meeting they convey the message which discussed with the higher level management meeting. All they ensure that they will be committed for fulfill the commitment of the point which decided by the higher management level meeting all the heads divided all the admitted students among teachers keep in mind that all the teachers have all type students like as higher merit, medium merit, lower merit etc. At the time of dividation of the students, all mentors have all type students regarding their nature, interest, hobby etc. In this manner all the students who under the mentor discuss their all problems with their mentor. The mentor maintain the record of all mentoring student data as prepared by the mentor. all the mentor after taken the feedback for all students discuss with another regarding the mentoring students. In middle of the session a meeting conduct by the mentors regarding all mentoring students and discussed all relevant point which collected by the mentors. All the relevant point also discuss with the head of the institution is required if any. In that condition if head of the intuition if understand necessary to take with management. All the mentor mentoring the students at micro level and make provided all the necessary steps for their upliftment. In this way it was said that the intuition have proper mentoring system and make a meeting monthly or after two month as they feel necessary. All the mentor also remain contact with their mentoring student for all the part and makes the proper help with self or make necessary if contact with others as welfare of the students. So it was said that the institution have proper mentor system at all level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------



531

46

1:12

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	46	8	Nil	22

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Lalit Upadhyay	Assistant Professor	Blood Donatation
2019	Mr. Ramkishan Sharma	Assistant Professor	Guru pranam Samaan
No file uploaded.			

**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	003	2019-20	06/10/2020	31/10/2020
BCom	009	2019-20	17/09/2020	16/10/2020
BSc	006	2019-20	21/09/2020	23/10/2020
BEd	011	2019-20	Nil	21/12/2020
MCom	068	2019-20	14/09/2020	14/09/2020
MSc	571, 531	2019-20	17/09/2020	04/07/2021
No file uploaded.				

**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

The institution also taken the initiation regarding internal evaluation system. In this system the institution also provision regarding their academic calendar that all the department will make internal evaluation from time to time. All the head of the department makes sure from time to time that the curriculum which divided in so many parts as that, that will be completed as they may be conducted the internal evaluation. The institution also preferred that during session continue internal evaluation system in the institution. The institution also efforts through their academic incharge that they will be approach to the head of all department and make sure for all the internal evaluation should be continue. The management also taken the interest regarding continuous internal evaluation. The institution makes the provisions regarding continuous internal evaluation system. The focus of the institution also that the all the students passed with this internal evaluation, so that they may be clear the concept of that evaluation system. All the student must participated at internal evaluation system which framed by the institution with the consent of the head

of the department for all department. The institution enforce the internal evaluation for all students who are studying at the institution. The aim of this is that all student may be interact with the evaluation process. Now a days reforms are going to rapidly. So all the students should be aware of this newly process. In this way it was said that the institution is also prominent to the student for the develop the personality of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The beginning of the session academic meeting call by the head of the institution regarding academic calendar. In this meeting gives the direction to all the heads of the department make the academic calendar for smoothly running the academic activity. All the department makes the academic calendar so that they may be run their departmental activity without any problem. In this calendar some of the common activities remain same for the whole of the institution. Some of the common activity which be the whole of the institution remain same as date. All the common activities as independence day annual day, alumni day, founders day etc. May be same for the all the department, so that these may be commonly for all department. The academic calendar is very fruitful to the institution because all the staff knows regarding common activities. In this calendar also benefitted to the management that the management also have the knowledge about this activities. All the department makes the academic calendar according to their activity now they divided their curriculum in which part how they will be complete that curriculum activity. All the heads time to time check the academic calendar. The head of the institution also randomly check regarding academic calendar activity. Even the affiliated university conduct the annual examination but the institution also makes the provision regarding sessional test, academic activities to keep in mind of the academic examination planning. In the academic calendar also makes the provision for internal examination after completion unit of the curriculum. So that the student also aware regarding their future examination. The approach of their examination of the institution that the students makes good preparation before the conducting of annual university examination

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gyanmahavidhyalaya.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	Nill	48	45	93
009	BCom	Nill	82	82	100
006	BSc	Nill	59	42	71
068	MCom	A/c & Law Group, Business' Administrative	27	26	96
011	BEd	Nill	106	106	100
571,531	MSc	Chemistry,	7	6	86

Math

No file uploaded.

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gyanmahavidhyalaya.com/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
-----------------------	----------	----------------------------	------------------------	---------------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

No Data Entered/Not Applicable !!!

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

No Data Entered/Not Applicable !!!

No file uploaded.

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
-------	----------	---------------

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
------------------------	-------------------------

No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Teacher Education	1	Null
National	Commerce	2	Null

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Teacher Education	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	22	Nil	Nil
<a href="#">View Uploaded File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pladge on Gandhi Jayanti	N.S.S. Unit	2	25
Sanitation Campaign on Gandhi Jayanti	N.S.S. Unit	2	35
Blood Donation Camp	N.S.S. Unit/ Disst. Blood Bank. Government of U.P.	3	58
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Youth	First Position	Aligarh Muslim	1

Parliament		University	
Murari Lal Maheshwari national debate competition	First Position	Amar Uajala	1
Brasilia declaration	First Position	U.P Transport Department	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Awareness	N.S.S. Unit/ Disst. Blood Bank. Government of U.P.	Blood Donation Seminar	4	110
Green India	N.S.S. Unit	Rally on Plantation Save Earth	4	90
Swachh Bharat Mission	N.S.S. Unit	Sanitation Drive in Adopted Village Padiyawali	2	50
Swachh Bharat Mission	N.S.S. Unit	Socio-Economic Survey in Adopted Village Padiyawali	3	90
Swachh Bharat Mission	N.S.S. Unit	Slogen Wall Writing	1	25
Swachh Bharat Mission	N.S.S. Unit	Rally on Water Congenvation	4	80
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30	3088574

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
DATA MAN ACADEMIC ERP	Fully	1.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24063	2386068	656	108027	24719	2494095
Journals	16	13728	Nill	Nill	16	13728
e-Journals	3	Nill	Nill	Nill	3	0
Digital Database	1	Nill	Nill	Nill	1	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	81	1	1	1	1	4	5	30	0
Added	2	0	0	0	0	0	0	0	0
<b>Total</b>	<b>83</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>30</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
54	5416652	20	1959430

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has the procedure and policy regarding maintain and utilizing physical academic and support facilities . In this policy the institution makes the academic support with the available resource facilities. In this way the institution utilized the available infrastructure like laboratory, library , sports complex, computer and class room for the benefitted of the students who taken the education. The aim of the institution is very clearly to use maximum facility which provided by the institution to the students in good manner as they can used and set maximum resources available at the institution. The institution makes all resources to be proper utilization in the interest of the students. All student emphasis to use institution facility compulsory they used laboratory for their practical work by way of various practical task. All the student must take part as class room teaching in this class room teaching the teacher guides all the students regarding the facilities of the institution as provided by the institution. The student who are to be interested with sports

in that case the students takes part at sport activities so that they may be participate at university level. Also the teachers encourage the student for participating compulsory at computer lab so that they may be aware with computer knowledge. In the institution the student who have register themselves practical subject in that case the teachers make familiars to those students regarding their practical labs like, chemistry lab , zoology labs, botany labs, physics lab, psychology lab, geography lab, home science lab etc. So that they may be updates regarding these labs. The institution also provide support in facilities to the interest of the students. All the teachers keep attention regarding all the facilities which provided by the institution. The institution also secure that all the students compulsory participate the facilities which was provided by the institution .

<http://www.gyanmahavidhyalaya.com/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	90	446250
Financial Support from Other Sources			
a) National	Social welfare Department	405	7526480
b)International	Nil	Nil	Nil
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	04/09/2019	45	Patanjali
Language lab	16/10/2019	30	Teacher
Art Craft Work Shop	09/07/2019	55	Teacher
Remedial Coaching	03/03/2020	42	Teacher
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance and Counseling	80	210	4	27
2019	Guidance Award	69	100	1	10



Preparing  
for  
Interview

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Sc.	Science	Gyan Mahaa vidyalaya	M.Sc.
2019	5	B.Com	Commerce	D.S. Degree College	M.Com
2019	4	B.Sc.	Science	D.S. Degree College	M.Sc.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Caram	Institute	28
chess	Institute	9
Jeweling	Institute	21
Discuss Thro w	Institute	20
Short Put	Institute	12
Badminton	Institute	24

100 Meter Race	Institute	30
VollyBall	Institute	12
Thug of War	Institute	21
Slow Cycling	Institute	11
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution formed a student council during the year, in this council the head of the institution appoint some of the senior faculty members for this council. In this council the senior teacher performed the role for the benefit of the students. The committee makes some of the program is that way that The students make in better in their future. In this way they prepar some standard program in the welfare of the students. This committee suggested to the students to their higher education helpful performing their academic administrative activities. In this way the committee select some of the students who have inherent knowledge regarding academic or administrative so that they needful for the institution. The students play vital role of the academic and administrative bodies become the taken with other students the student connect with their contact. In this way that students follow the system who described before. The Institution participate the activities with the student very large scale become they understand the things with together. So the faculty members helpful to take some of the serious students in discuss some important topics so they also find out any other query. The head of the committee residual the query which raise by the students so they be useful to the society as well as institution. The head of the committee ensures at all levels for the benefited to the students. The students give open offer for asking their query relative to academic and administrative activity. The institution during the year makes some meeting with the employment office or any other authority who participated with recruitment. In this way the committee member discuss with their meeting so that they become aware for the given knowledge to the students. The committee of the students representative on academic administrative bodies welfare the during admitted students, in this way they be benefited for this activities. The committee play very vital role in this area. The institution think towards students as well as society for the benefit of the students. The students who admitted . The institute seeks that are the admitted students feel good for their future securing regarding administrative activities. In this way the institution helps to the students for development their personality so that they may be assets for the institution as well as society.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the institute have vital role regarding decentralization of the activities of the institution. The management gives the power of the head of the institution to maintain their activities of the institution. The management of the institution delifate authority on behalf of the management to the head of the institution. The management of the institution gives the right to the head for taking any decision on behalf of the management. The activities which conduct by the institution in that case the management decssianed with the head and delisates The power to take the institutional work. In this year the management also decentralization the expenditure which expenses in the institution. In this regard it is the matter of decentralization by the management to the head of the institution. The head of the institution as behalf of the management. The management makes the practices for decentralization of the right so that the head makes the smoothly work at the institution level. In this way it was said that the participated management regarding decentralization is going on. In this way the head of the institution is authorized for working various daily routine work, university work, administration work etc. In this way the designers of the management for decentralization of the work and to be involved in the institution. The management during last year also decentralization of the power which can be used by the head of the institution in the favor of the institution. In this practice the benefitted to the management that as behalf of the management the head of the institution work regularly. In this way the concept of management is very clearly to participative role the head of the institution through make the committee run the work properly on behalf of the management. The approach of the management is that the works made properly by the head so that the work may be continue without interruption. The work may be going on properly it was very good manner.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution improve the quality strategies adopted in the manner that the framed curriculum which design by the affiliated university. The institution try to best that the

curriculums which obtain the teachers try to best delivering the curriculum. In this way the institution develop the curriculum in the manner as they delivering in good manner. The teachers divided the curriculum as in that manner in that way they can be easily understandable. Regarding framing Curriculum the strategies adopted by the institution that some make models, chart etc. So the student can be understand easily ways. The quality of improvement of the curriculum by the institution desire so many part or the given curriculum in the manner as the students may be understandable easily. The improvement at the curriculum is very necessary in the interest of the student. So the institution makes the policy for quality improvement.

Teaching and Learning

The institution makes sure for improvement in the Teaching and learning which made by the teachers. In this way the strategies adopted by the institution that making a good policy for teaching in this way taken teaching aids regarding teaching so that the teachers makes effective teaching because the teaching learning is the back bone of any institute. So The institution adopting strategies for quality improvement with teaching and learning in the manner in which they may be effective tools. All the education is depend on teaching and learning so that it be a powerful tools for the institution. The management gives very emphasis for teaching and learning.

Examination and Evaluation

The institute emphasis examination methods because the institutions wants to result their students so that they make examination in the institution through examination committee. In this committee after recommendation of the head of the department make the term examination as subjective or descriptive, omr as the case may be.? The examination to be made by the institution as pre level so the student may be prepare for better of examination. The committee makes evaluation various teachers after completion the exam. In this way the institution improve the quality regarding examination and evaluation for the students as well as teachers.

The management also powers to teachers for improving themselves regarding their subject and gives the facility for this.

Research and Development

The institution also gives the facility for staff to make research in their field in this manner the staff are free from the management side they work their field any research and development. The institute<sup>3</sup> give the facility to the staff for participating at seminar, international seminar, conference, workshop, faculty development program. So the teachers may developed their personality. The teachers may be updates to the changing environmental be effective their research and development fields. The strategies adopted by the management for improving quality gives facility to the staff by the conducting faculty development program by the experts. So it was said that the institution have promised for quality improvement in the field of research and development

Library, ICT and Physical Infrastructure / Instrumentation

The institution also ensure that the improvement in the field of library, ICT and physical infrastructure , instrumentation. In this manner the facility of library gives to use for all teachers as well as students. The students wants that all should be taken benefitted library facility. The library is the back bone of any institutions so it will be enrich time to time. The institution also gives the facility of ICT labs also as changing the environment with digitally so all the staff as well as students may be aware with digitally with the help of ICT. The institutions also provided good infrastructure for staff as well as students. This is also the liability of any management that they provided good infrastructure in this way the institutions also fulfill. The institution is not only infrastructure but also provided good infrastructure for the welfare of the staff, students as well as society. In this manner it was said that the institutions will always ready for quality improvement strategies for the development.

Human Resource Management

The institution also prominent for human resource in the welfare to the institution. In this manner the institution shows that the staff who

have some extra activity in that way the institution looks that staff as resource to the institution. In this manner all the staff makes use their resource to the institute. This process adopted by the management that all the human should be resources fruitful to the management in good manner in that way they may be fruitful to the institute. This is very good manner to the institution regarding their human resources. All the staff also takes benefit by way of resources in this way they also purified for any desired work so that they may be preformed best. In this way the institution used human resource management activity

**Admission of Students**

The institution also adopted the procedure of admission of student in the way that they may be admitted without any problem. The quality regarding admission of students taken as make a proper admission committee. This committee admitted the student to be adopted the procedure which laid down by the affiliated university. The committee fulfill the rules and regulation regarding admission which legally with the affiliated university. In this manner the committee makes the admission follows all the valid rules regarding admission. Some of admission make by the university or behalf of the counseling some of admission also make by the institution direct on behalf of permission with affiliated university. The quality improved by the institute regarding admission through institute self general test so that some of meritorious students admitted in the institution

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governace area	Details
Planning and Development	Office automation includes student database and faculty database. Library automation has fully done.
Administration	All the records pertaining to the teaching and non-teaching staff are kept in the computers electronically. Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the principal.
Finance and Accounts	E governance is applied in finance and account section as the fees of the

	students is taken through E channel. The record of student's fee is maintained online.
Student Admission and Support	The whole admission process is online. Students register themselves first with the web portal of the university and get admission in the concerned college through merit based system. All the information is notified on the official website of the college
Examination	Schedule of the examination is displayed on the website of the university. All the information related to the examination is displayed time to time on the site. The results of the examination are displayed on the website of university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientation Program for teaching and Non teaching staff	Nil	19/11/2019	23/11/2019	22	10
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National	1	27/05/2020	27/05/2020	1

Levels Faculty Development Work Shop				
Short Term Course on Disaster Management and Its Mitigation	1	20/05/2020	21/05/2020	02
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Transport, Mobile, Fee concession for faculty ward, family Tour	EPF, ESI, Dress, Fee Concision Non teaching ward	Free Dress, Scholarship, First Aid

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts each and every year conduct internal and external final ordered with registered practinior chartered accounts. In this manner the institution makes their books of account by proper certified chartered accountant after end of the year. The management also conduct internal audit by some of the member of the society. All the financial activity which conduct at institution make proper authority. The head of the institution with secretary made all the financial activity. So it was said that the institution makes regularly financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mrs. Surbhi Garg, Dr. Ramen Goel	1025000	Corpus
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

1025000
---------

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic Incharge
Administrative	No	Nil	Yes	Principal, Chartered



## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Career counselling, Parents teacher meeting , Short attendance discussion

## 6.5.3 – Development programmes for support staff (at least three)

Teacher Orientation Program Personality Development Program Periodic computer training for staff

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

career Counselling Regular Internal Assessment Extra Classes

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Guest Lecture By Dr. J.P. Singh	01/11/2019	06/11/2019	06/11/2019	50
2019	Guest Lecture By Dr. Surendra Pal Singh	24/09/2019	01/10/2019	01/10/2019	125
2019	OMR Practice	09/12/2019	Nil	20/12/2019	112

No file uploaded.

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on KAWACH(Girl Safety Campaign)	22/07/2019	22/07/2019	80	16
Rakhi making competition	14/08/2019	14/08/2019	23	0
Participation in DBRA University YUVOTSAV Program	26/09/2019	28/09/2019	4	2

Gyan Shakti Award programme	05/10/2019	05/10/2019	1	0
Gyan Jyoti Mela	22/10/2019	22/10/2019	20	58
Pulse Polio Awareness Rally support by Rotary	24/10/2019	24/10/2019	41	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Use of LED bulbs/power efficient equipment- The college has installed LED lights justifying the energy saving policy and curbing carbon footprints. LED lights in the Staff Room LED lights in the corridor LED lights in the labs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	6
Ramp/Rails	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	01/09/2019	01	PLANTATION	Nil	Nil
2019	1	Nil	10/08/2019	01	Intach India Heritage Quiz	Nil	Nil
2019	1	Nil	21/08/2019	01	General Knowledge Competition on Gyan Protsahan Yojna	Nil	Nil
2019	1	Nil	01/10/2019	01	Essay Competition on sanitation	Nil	Nil
2019	1	Nil	02/10/2019	01	Essay on Prohibition of drug and smoking	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROSPECTUS	31/05/2019	Minimum 75 attendance is required in each and every subject in order to attend the final examination. In order to maintain uniformity among students the college has given a dress code to all It is mandatory to come in proper dress to maintain the discipline of the college. Prohibits the usage of mobile phone in the campus. To ensure the discipline in the premises, the college has its own separate discipline committee and proctorial board.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
MAHATMA GANDHI JAYANTI CELEBRATION	02/10/2019	02/10/2019	67
SARDAR VALLABH BHAI PATEL JAYANTI CELEBRATION	31/10/2019	31/10/2019	89
BLOOD DONATION	19/11/2019	19/11/2019	58
Gyan Rotract Club and NSS participated in the Maharally organized by Dainik Jagran on the topic Bhandar Bhara but Stomach Empty.	05/02/2020	05/02/2020	22
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Polyethene free campus Hygienic Canteen, Promoted Swaccha Bharat campaign Rain water Harvesting Clean Green campus. Tree Plantation

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practices I- Title of the Practice: Scholarship Assistance to the deserving and needy students and motivational award for brilliant students  
 Objectives of the Practice: The college every year provide good amount of financial assistance having the objective of rendering financial and other assistance to needy and deserving students of the college. So, the noble objectives of this practice are To provide financial assistance to the needy students who are financially weak to save. them from discontinuation of their studies. To support financially to all the deserving students without any discrimination of caste, creed or gender. To motivate the students by providing

financial assistance in form of cash prizes to the scholar students, students belong to poor class and other needy students. To promote the 'equality' among the students. To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. The Context: Providing financial assistance to needy, deserving and scholar students either by giving them prizes or assisting them to get the various types of scholarship is an initiative we have undertaken to achieve our vision. College aims to provide scholarships and financial support to needy and meritorious students. College has a substantial corpus so as to be able to successfully continue this practice on a sustainable basis. The objective is to ensure that no meritorious student is deprived of entry into any professional course due to lack of finance. College has a student welfare committee which helps the underprivileged students to apply for various state government and central government scholarship to underprivileged students belonging to various reserve categories as well as economic weaker section of the society. College aims our student to excel and outshine and thus we also give special attention to the scholar students, all-rounders, sports persons, students who participate in the intercollegiate, state and national level competitions, students who participate in research based activities and those who are active in co-curricular and extra-curricular activities. At every level college not only provides the financial assistance to the students but also makes sure that students should get the maximum benefits and learning outcome during their course work. The Practice Since the inception of this college, the management proactively supports students from humble background. College has taken a firm resolve to extend all possible financial support to the deserving and needy students and help them to realize their fond dream of acquiring higher education. The college aims at providing financial assistance to the poor or needy at the same time to the students who are excellent in their respective field such as academic, cocurricular, extra-curricular, extension and sports. With a view to develop the character and personality of students the College has established various associations. These associations conduct extra-curricular activities which are linked with our academic values. To provide financial assistance to deserving and needy students, the management through its own extends the financial support to all the deserving and needy students without any discrimination of caste, creed or gender. A duly constituted committee of teachers of the college with the help of the students finds out the needy and deserving students for the financial assistance. As mentioned earlier these financial assistance is based on the need and performances of the students. Committee finalizes the list of eligible students for the aid after due verification of the documentary evidence and strictly following the guidelines framed for the given purpose. Drawing inspiration from institution's vision and mission and legacy of pro--student attitude and action, wherever possible, college pays the tuition fee and examination fee of regular and meritorious students who are unable to pay the fees due to their financial inability. The students are informed through notices displayed on notice board and circulated in the class rooms. College help them to avail different types of state and central government scholarship programmes and special committee for students welfare are formed for the same. Students finding any difficulties can approach to the concerned convener and the issues are resolved to its best extent. Apart from the scholarships to the needy and poor section, the college assist a lot to motivate the students with academic excellence. To have all round development of the student, college also assist students to take up extension activities, co-curricular and extra-curricular activities. The students are awarded on the occasion of Annual Day of the college and especially Annual Day Prize Distribution Programmes are also arranged to distribute all the prizes to the students. Evidence Name Of The Prize / Award Name Of The Student Nature Of The Prize / Award IST RANK PRIZE(M.COM FINAL) GR-A TARUN VERMA CERTIFICATE AND SHIELD IST RANK PRIZE(B.COM III) PAYAL VARSHNEY CERTIFICATE AND SHIELD IST RANK PRIZE(B.A III) DURGESH

KUMARI CERTIFICATE AND SHIELD IST RANK PRIZE(B.Sc III) PCM KM. SONIYA CERTIFICATE AND SHIELD IST RANK PRIZE(B.Sc III) ZBC SURBHI SINGH CERTIFICATE AND SHIELD IST RANK PRIZE(M.Sc CHEM.) MEGHA VARSHNEY CERTIFICATE AND SHIELD IST RANK PRIZE(M.Sc MATH ) NEHA SHARMA CERTIFICATE AND SHIELD IST RANK PRIZE(D.El.Ed.) YOGITA VARSHNEY CERTIFICATE AND SHIELD IST RANK PRIZE(B.Ed) RATAN KUMAR SINGH CERTIFICATE AND SHIELD Best Practices II Gyan Samajik Sarokar Samiti- Swarajya Swavlambi Yojna: - Under social responsibilities, the college In 2012, this scheme was started in the memory of Mrs. Swarajya Lata Goel, mother of the chairman of the college, Mr. Deepak Goel and wife of the founder of the college, Dr. Gyanendra Goel. Under this scheme, village Badhaulti Fateh Khan, adjacent to the college, was adopted. The girl from this village got B.A. Exemption in the form of scholarship was also given on admission. Girls who have studied or are studying in our college are given a sewing machine as a gift on the auspicious occasion of their marriage. So far 38 sewing machines have been given under this scheme. Best Practices III Swarajya Gyan Yojana: This scheme was started by the college in 2013. Under this scheme, 14 villages of development block Lodha and Dhanipur will be adopted. which are as follows:- 1. Badhaulti Fateh Khan 2. Padiyawali 3. Mukandpur 5. Nhauti 4. Maynath 7. Sarai Har Narayan 6. Madrak 8 Saraiburj 9. Nagla of the temple 10. Hajipur Chauhatta 12. Chiraulia Dawood Khan 11. Hajipur Fateh Khan 12. Chiraulia Dawood Khan 13. Ishanpur 14. Kamalpur Members of two social concern committees held a meeting with the villagers of fourteen villages in their village. In the meetings, information is provided about village development schemes, upliftment of the society and also about the health camps organized in the college. The girls from these villages who did B.A. in our college. took admission in. They have also been provided exemption in the form of scholarship. Best practices IV Initiative - Warm clothes were collected with the help of members of the Social Concern Committee, college teachers, non-teaching classes and students and these clothes were used to work at kilns etc. near Kodyaganj on 4 December 2019 with the help of students. were distributed to the workers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gyanmahavidhyalaya.com/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution wants to overall development its staff and make so many opportunities to the staff All the work done with their best for benefited not only institution but to the society. The aim of the institution is contribute to society through the pursuit of education and learning at the highest level of excellence. with this mission the institution work as. The whole work done very carefully. All the staff is ready to develop them self without any problem. All staff are free to do any good work is the interest of the institution as well as society. The management is also empower to the staff for their develop. The institution carry some of social welfare activity like SWARAJYA SWAVLAMBBI YOJNA( GYAN SAMAJIK SAROKAAR). In this committee adopted 14 village around the institution for encourage the higher education. All these adopted 14 villages the girl of these village given relaxation with tuition fee . The institution wants any ID proof like (ration card, voter ID, aadhar and certificate of gram Pradhan) as proof of these 14 villages members. The institution gives relaxation to the tuition fees. All the girls who taught in this institution as the occasion of marriage donate a sewing machine at the time of her marriage the purpose of this swing machine is only make capable of the girl in their life. She can do in future for their survive. In this way the institution performance of distinctive to its vision and is separate from

others. The institution distinctive to vision like as "to be a center of excellence" and the institution is promise to adopt its priority.

Provide the weblink of the institution

<http://www.gyanmahavidhyalaya.com/>

### **8.Future Plans of Actions for Next Academic Year**

To achieve the title " College with Potential for Excellence" which is granted as per the norms laid down by UGC. To create an enabling environment for holistic development of students, Faculty and support staff. To facilitate continuous up gradation and updation of knowledge use of Technology by faculty and students. To fulfill its social obligation in the manner of providing formal informal education disseminations of knowledge, organizing programmes and activities for the benefit of the community and other stakeholders . To create awareness and initiate measures for protecting and promotion environment. To encourage and facilitate research culture to promote research by students and faculty and consultancy by faculty. To Provide additional thrust to promote sindhi language. The perspective plan outlines

1. Institution
  - To revise the vision and Mission of the college. Where necessary to align with the aforesaid objectives.
  - To continuously innovate introduces new course and remain relevant to the changing needs of the stakeholder.
  - To provide thrust to achieve excellence in rich courses such as BAF BMM :
  - To Monitor quality assurance and quality enhancement activities of the institution and to obtain ISO certification.
  - To implement suggestions made in the academic audit team deputed by university and the recommendation made by NAAC Re-accreditation committee , during the third cycle of NAAC.
2. Infrastructure:-
  - To Implement structural repairs to building and electrical repair on the basis of structured audit carried out by the management.
  - To implement the recommendations made by audit team which conducted green audit energy audit, carried out by the institution.
  - To provide space for the make available canteen facility and canteen kiosk, for students staff members.
  - To create additional lecture rooms by optimally utilizing the available space.
  - To provide resources required for use of technology to provide online course contents, video lectures etc. to overcome space constraints.
3. Social obligations :-
  - To continue to provide formal education to needy and deserving student by concessions, fee waiver, book bank facility etc.
  - To organize programmes on topics of general interest for the benefit of students and society/community.
  - To continue to organize extension activities for the benefit of the society and to create awareness on various social issues.
4. Administration :-
  - To automate various office administrative processes.
  - To make available all information online on the college web-site valuating to admission, examination, courses, rules, committee, attendance, activities, program, seminars, workshops, extension activities others.
  - Use the short messaging service, Apps developed and designed for communication with students, to be extended to students of all courses.
  - To provide for a doctor on campus for the welfare staff.
  - To support various staff benefit and welfare measures.
5. Learning Resources:-
  - To upgrade library resources to including digital content which can be accessed by students faculty online.
  - Digital content in the form of video lectures., study notes etc. to be made available on the web site by teachers faculty